



RUTHERFORD WINANS ACADEMY

January 6, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Rutherford Winans Academy (RWA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Ingra Howard for assistance.

The AER is available for you to review electronically by visiting the following web site mischooldata.org/annual-education-report-1/ or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. *Note: TSI and ATS definitions were changed for the 2018-2019 school year per federal requirements. The new definitions are: TSI-The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component. ATS-The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been identified with a label.

Key Initiatives to Foster Student Achievement

We are actively working to accelerate student achievement and close learning gaps by:

- Strengthening the Multi-Tiered System of Support (MTSS) to help educate and care for the whole child.
- Accelerate learning for all grade levels.

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- Building teacher capacity through ongoing professional development and coaching to improve teacher effectiveness.
- Focus on the analysis of all data inclusive of NWEA, quarterly assessments, and formative assessments, such as: exit tickets, student work, writing samples, et., to guide instruction, planning, and re-teaching.
- Increase student engagement through high quality questioning via DOK research and check for understanding strategies.
- Increase level of rigor through lesson plan review, curriculum, sharing best practices, and weekly teacher observation and feedback.
- Continuous measurement of student progress to differentiate instruction.
- Offering after school tutoring services and in-school intervention services.

Process for assigning pupils to school.

Students who are residents of the State of Michigan can apply to the district at any time during the school year. However, for grades that have reached enrollment capacity, students are placed on the waiting list. Parents can contact the registrar's office to obtain an application for grades Kindergarten-8th grade.

Status of School Improvement Plan.

Our School Improvement Plan includes our achievement goals for the 2023-2024 school year. The student assessment data reflects growth in some grade levels and subject areas. While there is still much work to be done, several key initiatives have been implemented to accelerate student achievement and close the gaps in English Language Arts, Mathematics, Science, and Social Studies. Research-based strategies, comprehensive data analysis, and data driven decision-making drives our school improvement efforts. The school initiatives include opportunities for student tutoring, standard based curriculum material, teacher support, and teacher training. A copy of our plan, the core curriculum used at Rutherford Winans Academy, and a description of its implementation is maintained in the curriculum office. Requests to view this information should be directed to Dr. Ingra Howard, school principal.

Brief description of Rutherford Winans Academy

Rutherford Winans Academy believes in educating students to create a well-balanced student who will become a productive and contributing member of society, while leading a healthy and fulfilling life. We are also committed to excellence through rigorous academic exposure. Rutherford Winans Academy creates policies and

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practices that are fair and just and provide educational opportunities to ensure that every student meets our standards for achievement, participation, and growth.

At Rutherford Winans Academy, we believe that the true goal of education includes strong moral character as well as academics. Character traits, including responsibility, timeliness, integrity, perseverance, honesty, self-discipline, courage, and cooperation are expected of each RWA Academy student, to be interwoven into our students to compete in a global system.

Curriculum Overview

The current and new curricular programs for RWA were chosen and are aligned to the Common Core standards, which are adopted by the State of Michigan. Websites containing information about the programs utilized by our school are listed below:

Literacy

Wonders Reading- Oral language and vocabulary development, phonics, fluency, comprehension skill development, and written expression.

Wonders Writing- Foundational writing skills, vocabulary acquisition, speaking and listening, development in writing purpose.

Mathematics

Eureka Math-Measurement, geometry, numbers and operations, algebraic thinking, data analysis and probability, and problem solving.

Science

Inspire Science-Biology, chemistry, earth and space, force, matter and energy, motion and energy, organisms and environments, and physics.

Social Studies

Impact/McGraw Hill- Civics and government, economics, US history and geography, world history, and geography.

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Student Achievement Results

Our overall achievement data from 2023-2024 school years below focus on reporting from the Student Growth Summary Report for the NWEA.

NWEA READING PERFORMANCE

Grade	2023	2023	2024	2024
	Spring Mean Score	Spring Norm Score	Spring Mean Score	Spring Norm Score
Kindergarten	152.2	153.0	152.5	153.0
1 st Grade	165.7	171.4	166.0	171.4
2 nd Grade	188.1	185.5	180.6	185.5
3 rd Grade	188.0	197.1	184.8	197.1
4 th Grade	198.7	204.8	193.9	204.8
5 th Grade	204.8	210.9	196.7	210.9
6 th Grade	207.7	215.3	205.9	215.3
7 th Grade	206.4	218.3	210.9	218.3
8 th Grade	213.5	221.6	216.4	221.6

NWEA MATH PERFORMANCE

Grade	2023	2023	2024	2024
	Spring Mean Score	Spring Norm Score	Spring Mean Score	Spring Norm Score
Kindergarten	165.1	157.1	159.8	157.1
1 st Grade	175.7	176.4	178.0	176.4
2 nd Grade	188.9	189.4	185.0	189.4
3 rd Grade	191.6	201.0	193.9	201.0
4 th Grade	200.7	210.5	205.2	210.5
5 th Grade	208.7	218.7	201.9	218.7
6 th Grade	206.8	222.8	206.5	222.8
7 th Grade	211.8	226.7	218.8	226.7
8 th Grade	215.8	230.3	221.8	230.3

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Percentage of parents that attend Parent-Teacher Conferences

There is a day in the fall and a day in the spring dedicated to Parent/Teacher conferences. Parents are encouraged to conference with their child's teacher. There was a 62% attendance rate for the 2023-2024 school year.

Enrollment

The overall enrollment at RWA for the 2023-2024 school year was 164 students.

Category	Percentage of students
Black	100%
White	0%
Hispanic	0%
Multicultural	0%
Special Education	8.4%
English Language Learner	0%
Economically Disadvantaged	100%

I would like to personally congratulate and applaud the students, families, and staff at Rutherford Winans Academy for completing a successful school year. The entire staff provided collaborative efforts in ensuring equitable instruction, cultural competency, effective instructional practices, and school improvement initiatives were utilized to increase academic achievement within the school. Thank you for entrusting your child(ren) with us and choosing Rutherford Winans Academy for your child's education. The administration and staff will continue to work diligently to ensure that every measure is taken to ensure learning occurs at Rutherford Winans Academy. We look forward to continuing to foster a partnership with all stakeholders as we ensure academic success for all students. We are proud of our achievements and look forward to another school year. Please contact the office at 313-852-0709 for more information.

Sincerely,

Ingra Howard
Dr. Ingra Howard
Principal

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