



## RUTHERFORD WINANS ACADEMY

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### Elementary School Annual Education Report (AER) Cover Letter

April 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Rutherford Winans Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Abbott for assistance.

The AER is available for you to review electronically by visiting the following web site <http://rutherfordwinansk5.org/> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label.

Rutherford Winans Academy(RWA) school's initiatives are proving a success with an increase in proficiency and advanced proficiency rates, parent and community involvement, and ongoing professional growth in teachers and administrators.

- ★ RWA has met state proficiency goals in Mathematics and English Language Arts
- ★ RWA has met state proficiency goals in evaluation and participation
  
- ★ RWA 3<sup>rd</sup> graders demonstrated an increase in proficiency in ELA by 2.3%
- ★ RWA 3<sup>rd</sup> graders demonstrated an increase in proficiency in Math by 15%

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- ★ RWA 4<sup>th</sup> graders demonstrated an increase in proficiency in ELA by 10.3%
- ★ RWA 4<sup>th</sup> graders demonstrated an increase in proficiency in Math by 7.8%
  
- ★ RWA 5<sup>th</sup> graders demonstrated an increase in proficiency in ELA by 9.9%
- ★ RWA 5<sup>th</sup> graders demonstrated an increase in proficiency in Math by 9.8%

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:  
*Rutherford Winans Academy has open enrollment and an annual official lottery for assigning pupils.*
  
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:  
*The School Improvement Plan is being implemented fully. It is reviewed and revised annually based on student achievement, perception, demographics and program data every year to ensure school wide needs are met.*
  
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL  
*Rutherford Winans Academy is a thriving charter school academy under the leadership of Solid Rock Management Company. Their academic day is centered around engaging students in robust academic classes and a host of enrichment programs including an onsite medical clinic. All teachers are highly qualified and receive training as specialist in Math, Reading, Writing, Science, Social Studies, Technology and Physical Education.*
  
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL  
*A copy of the core curriculum is available in our main office, Curriculum Instruction and Assessment Department and website. There are no variances from the state's model.*

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
*Based on M-STEP, proficiency and advanced proficiency levels of students increased. Staff and students demonstrated commendable growth that is receiving recognition from surrounding districts.*

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES  
*We have four parent-teacher conferences per school year and approximately 200 parents and students attend.*

Congratulations Rutherford Winans Academy school leaders, staff, students, and parents/guardians for the following accomplishments:

- ★ Dedicated highly qualified teachers and instructional support staff whose commitment to children are changing lives
- ★ Established levels of communications with parents that contribute to great parent involvement
- ★ Being a model of what the pursuit of excellence looks like when an educational community commits to saving children through education.

Thank you for entrusting your child(ren) with us. The administration and staff are working diligently to ensure that every measure is taken to ensure your child learns at Rutherford Winans Academy. Lastly, thanks to Solid Rock Management Company – for managing us from priority to proficiency.

Karen Abbott,  
Principal

Dr. Randy Hayward,  
Superintendent

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